

Understanding & Relieving Isolation among the Elderly: The Intersection of Medicine, Caring and Connectivity			
Primary University Partner:	Primary Community Partner:	Neighborhood served: Citywide with a	
School of Medicine - Division of	Little Brothers-Friends of the	focus on the Tenderloin, Western Addition,	
Geriatrics Fellowship Programs	Elderly	Mission, Bayview Hunters' Point and South	
		of Market	
Number of learners involved: 6	Associated Course:		
	Upcoming 2014-5 required		
	Division of Geriatrics Clinical		
	Fellowship		

In this Pilot Project, the UCSF Division of Geriatrics Clinical Fellows will partner with Little Brothers-Friends of the Elderly (LBFE) in a community-based learning experience that will bring them together with volunteers who are matched with socially isolated elders to help both parties gain a greater understanding of multiple physical, mental and environmental factors that contribute to functional decline, and the therapeutic power of "social connectivity." As the Baby Boomers age, and many "age in place" rather than moving into care facilities, isolation and loneliness in this population will dramatically increase in the coming years.

The goal of this partnership is to establish a continuous dialog between medical professionals in geriatrics and community organizations who provide support to the isolated elderly. Based on a curriculum developed by Josette Rivera, MD, Geriatric Fellows will learn principles of developing educational curricula in partnership with community based organizations, and also elements relating to geriatric care of isolated elders. To apply this learning, Fellows will design and implement educational presentations and materials in conjunction with LBFE, with the goal of providing a mutually deeper understanding of the distinct needs and challenges faced by elders and their volunteer friends. Fellows will also develop a topic-driven informational "tool box" to educate and inform future volunteers and service providers. LBFE has 6 chapters throughout North America, so project outcomes will be shared nationally. The UCSF Fellows will have a unique opportunity to intimately experience aging, isolation and the power of companionship from a relationship/holistic and medical perspective.

Community Based Participatory Research Project with Transgender Elders of Color		
Primary University Partner:	Primary Community Partner:	Neighborhood served: Citywide
School of Nursing - Medical	Trans March	
Sociology PhD Program		
Number of learners involved: 1	Associated Course:	
	Nursing 212A Qualitative	
	Data Collection & Ethics	
	 Sociology 285A Qualitative 	
	Methods I	
	Sociology 285B Qualitative	
	Methods II	

Transgender (trans) elders of color are a highly underserved and under researched population with disproportionate health outcomes (compared to non-trans elders) as well as unique health and service needs (IOM, 2011; Witten, 2014). Working in collaboration with two community based organizations and a group of transgender elders of color, this community based participatory research (CBPR) project will focus on a health topic identified as a pressing need by trans elders of color. The UCSF learner in this project will coordinate all aspects of the CBPR process, will oversee the research itself, will coordinate all trainings to be provided to the community advisory board and will lead the publications and dissemination of the findings. The final results will increase the research capacity of transgender elders and may impact policy in San Francisco, depending on the research focus that the community advisory board selects. The community of local trans elders of color will benefit from this project, as the focus, research, analysis and interpretation of results will be co-developed with trans elders of color. Relationships will be strengthened between Openhouse, the Trans March and local trans elders of color. Finally, the UCSF learner will greatly benefit from this partnership, through collaboratively learning with the community advisory board and through the completion of course requirements with community identified goals.

UCSF-Family Connections Injury Prevention Program, Part III		
Primary University Partner:	Primary Community Partner:	Neighborhood served:
School of Nursing – Department	Family Connections	Portola and Excelsior
of Family Health Care Nursing		
Number of learners involved: 10	Associated Courses • Pediatric Nurse Practitioner	Interprofessional
	and Adult-Gerontology	
	Nurse Practitioner Program	
	Health Professions	
	Education Pathway Program	
	Interprofessional Aging and	
	Palliative Care Student	
	Interest Group	

About 4,300 pedestrians were killed in traffic crashes in the United States, and another 70,000 pedestrians were injured in 2010. Children and elderly are at particular risks for injury as 20% of children, age 5 to 9, and 19% of elderly accounted for all pedestrian death. Current pedestrian death rate in San Francisco is 2.0/100,000, with the goal aimed to reduce to 1.3/100,000. Advanced practice nurses and other care providers must be equipped with the knowledge and skills in developing culturally-sensitive injury prevention programs for the entire family in the community.

We propose a third phase of the interprofessional partnership between UCSF School of Nursing and School of Medicine, along with Family Connections (FC), a family resource center serving immigrant families in the Portola and Excelsior neighborhoods. Learners will work with FC staff to develop a continuation of the evidence-based service learning project related to pedestrian injury prevention for the elderly and children, and staff at FC. Earlier phases of the injury prevention projects had significant impact, and there is a demand for expansion of the safety protocol to other organizations. In this proposal, we will further formalize the pedestrian safety protocol to align with city-wide task force initiative for pedestrian safety, and develop culturally-sensitive workshops and media for grandparents, children, and staff of FC. Learners will participate as a part of their formal curriculum, have facilitated debrief and reflections, and evaluate project impact. This project will provide a model for future innovative collaborations, research, and replication for other organizations.

Reaching People through Pets: Creative Health Outreach		
Primary University Partner:	Primary Community Partner:	Neighborhood served:
School of Medicine – General	San Francisco Community Clinic	Bayview Hunters Point
Medicine Residency Training	Consortium	
Program		
Number of learners involved: 8	Associated Courses:	
	General Medicine Residency	
	Training Program	

Since 1988, Street Outreach Services (SOS) has provided urgent and preventive medical care to San Francisco's homeless population at more than 20 sites each week. The ultimate goal of SOS is to connect clients with ongoing, community-based, culturally and linguistically competent primary care.

In 2001, SOS launched its Veterinary Street Outreach Services (VET SOS) project. VET SOS provides free veterinary care to companion animals of homeless San Franciscans as a way to connect their human guardians with high quality health care and services. VET SOS holds 12 clinics per year in locations known by and accessible to homeless San Franciscans.

SOS proposes to host eight UCSF internal and family medicine residents at two co-located SOS/VET SOS clinics – four residents in July 2014 and four in January 2015. Residents will provide urgent and preventive medical services on-site, incentivizing connections to primary care for people who seek out veterinary care for their pets, but are reluctant to seek out services for themselves.

Rotations to the SOS mobile clinic already provide UCSF residents opportunities to meet educational objectives approved by UCSF and the Area Health Education Center (AHEC) program, such as recognizing and overcoming barriers to health care services for the homeless population. The human-animal bond provides new, and very unique, opportunities to learn about barriers to health care, psych-social conditions, and providing patient-centered services for underserved communities.

Boys & Girls Club of San Francisco Girls Fitness Community Health Assessment		
Primary University Partner:	Primary Community Partner:	Neighborhood served: Citywide
School of Medicine – Family and	Boys & Girls Clubs of San	
Community Medicine	Francisco	
Department		
Number of learners involved: 5	Associated Courses:	
	Family & Community Medicine	
	Clerkship (FCM 110)	

In the past year, the Boys & Girls Club of San Francisco (BGCSF) has made a commitment to provide physical activity programming specific to girls. A Girls Fitness Community Health Assessment would enable BGCSF to make informed decisions regarding program structure and improve quality of services. The established partnership between BGCSF and the required 6 week clerkship Family and Community 110 (FCM 110) provides a unique opportunity to produce data to inform decisions on this new priority while also providing an invaluable service learning opportunity to medical students as part of their coursework objective to perform a small-scale needs assessment. However, the current structure of this established partnership is lacking in its ability to mount an expertly designed and larger scale needs assessment as BGCSF partners are not experts at program evaluation, and medical students enter the partnership often with no experience with community assessment.

The Girl's Fitness Community Health Assessment will be a multi-modality pilot assessment of 3 of the 8 club houses in San Francisco that will utilize outside expert evaluator partnership with BGCSF coordination and FCM 110 medical student service learning in order to enhance the depth and breadth of FCM 110 students experience with needs assessment through direct mentorship while producing a set of quality data and evaluation that can inform priorities at the larger level of the BGCSF three year Fiscal Planning and Program Planning to be determined this coming October 2014.

Connecting the Dots: Collaboration between UCSF and Tenderloin SafePassage to Create a Community-driven Evaluation and Strategic Plan

Primary University Partner:	Primary Community Partner:	Neighborhood served:
Schools of Medicine – Family	Tenderloin Safe Passage	Tenderloin
and Community Medicine		
Number of learners involved: 7	Associated Courses	
	PRIME Family and	
	Community Medicine	
	(170.06)	
	Global Community Health	
	Planning and Interventions	
	(N215.01) – School of	
	Nursing	
	Qualitative Research	
	Methods (S285A/B)	

The Tenderloin is a dichotomous neighborhood where hard-working immigrant families raise children to flourish; yet they are surrounded by a constant street presence of drug use and dealing, violence, and pedestrian safety hazards. A young person may encounter all three just on a walk to or from school, perpetuating a culture of stress and fear.

Tenderloin SafePassage (TLSP) is the first comprehensive, community-driven effort to address neighborhood-wide street safety in the Tenderloin. The Tenderloin is home to an estimated 4,000 children under the age of 18 and a high concentration of service providers. Currently, TLSP serves several hundred children in the district, connecting 5 area schools and approximately 25 service providers (afterschool centers, housing sites, and nonprofit organizations). Each afternoon TLSP volunteers, called Corner Captains, ensure children can walk safely from corner to corner on their way from school to their after-school programs. TLSP also provides street safety trainings to parents and children and community members, as threats to safety poses a public health problem – causing children chronic stress, fear, and actual injury, and harassment.

TLSP has reached a critical juncture in its development. While there is great demand for and interest in TLSP's service to the Tenderloin's children and families, as an entirely volunteer program, TLSP is challenged to provide – and increase- those services reliably. In order to meet the ongoing and growing demands of neighborhood residents, TLSP's steering committee, a volunteer coalition of neighborhood program leaders, has determined to undergo a rigorous strategic planning and evaluation process.